

St. Mary's Parish Primary School

Bryanstown, Drogheda, Co. Louth.

Telephone: 041-9845374 • Email: office@smpps.ie • Web: www.smpps.ie



Príomhoide – Philip Ward • Leas Phríomhoide – John Weir • Roll No.: 20205G

School Improvement Plan 2015-18: Literacy

Summary of Main Strengths: The school is perceived as having significant strengths in a number of areas:

- Pupil standardised test results for literacy reveal that students are achieving standards in accordance with national norms.
- **Writing Genres:** Pupils report that they enjoy /feel confident writing. They are given opportunities to write across a wide range of genre. They think about what they write before they begin, they generally do a draft and edit and expressed confidence in their handwriting style and ability to spell.
- All the writing genres are either explicitly taught or taught informally.
- **Oral Language:** Pupils express confidence in their ability to communicate confidently with their peers and with their teachers.
- Parents report that children communicate appropriately with one another
- All spoken text types are taught either formally or informally.

Summary of main areas requiring improvement as identified in SSE:

Based on the evidence gathered several areas were identified for further development, from which we have prioritised the following:

Writing: the development of a uniform co-ordinated approach to the teaching of writing genre, i.e. methodology, resources, time frame and audience is needed.

Oral Language: the development of a co-ordinated approach to the teaching of oral language.

The provision of **resources and CPD** to enable the further development of these areas.

Improvement Targets:

Writing:

1. Most pupils' copies in 3rd to 6th classes will show evidence of 2 independently written samples of a particular Genre per term with correct structure and language features.
2. Children will report having a regular audience for their writing.
3. Good presentation, handwriting and layout will be evident and show development as they progress through the classes.

Oral Language (Junior Infants to 2nd class)

Pupils will use the following text types confidently and will display knowledge of the structure and language features required Oral report / story telling

ACTION PLAN

Required Actions:	Person Responsible	Timeframe	Success Criteria / Measurable Outcomes	Review
Staff training in writing genres and Development of Oral Language. Staff will agree on a co-ordinated whole school (3 rd -6 th) approach to teaching of Writing Genre and a co-ordinated whole school (Jun Inf-2nd) approach to teaching of Oral Language, including content (what we will teach), methodology (how we will teach it) and timing (when we will teach it).		Sept – Dec.2015	All staff have received formal CPD.	Jan. 2016
Class teachers implement strategies in class teaching. 1 Genre per term will be formally taught. Genres taught and methodology will be decided upon after CPD in first term.	Class teachers 3 rd to 6 th	Jan. – Jun.2016	Pupil copies. Classroom displays Teachers records	June 2016
Sourcing of Resources in Genre Writing and for Oral Language development	Post Holder M O'B and class teachers	Sept to Dec. 2015	Resources available in Staff room/ on server	Jan 2016
Handwriting display on noticeboard in corridor (in Genre in May)	All class teachers	Sept. – October 2015 and May 2016		June 2016
Discrete oral language lessons timetabled Specifics will be agreed after CPD in first term	Class teachers Jun Infants to 2nd	Jan– Jun.2016	Teacher records	June 2016
Different audiences for writing e.g. Writing display Board/ School Blog/ other classes/others in class/ other schools	Class teachers 3 rd to 6 th	Jan- June 2016	Display	June 2016
Children Junior Infants to 2 nd class to be given an opportunity to deliver an oral report to a group/their class/ other classes	Class teachers	Jan – Jun 2016	Teacher records Recordings on School server	June 2016