

St. Mary's Parish Primary School



Bryanstown, Drogheda, Co. Louth.

Telephone: 041-9845374 | Email: office@smpps.ie | Web: www.smpps.ie

Príomhoide – John Weir | Leas Phríomhoide – Órla Briscoe | Roll No.: 20205G

School Improvement Plan (2018- 20)

Introduction:

As part of our School Self Evaluation process the staff of St. Mary's Parish Primary School have prepared this improvement plan. The key area for 2018-20 will be **ICT and Literacy**. An analysis carried out at the end of the school year 2017/18 highlighted that one of the school's strengths was the provision and availability of ICT in the classroom. However in tandem with this the teachers identified the embedding of this technology into teaching and learning as a weakness.

A technology rich learning environment using e-learning can engage the learner, giving them a sense of empowerment and enable self-directed learning to a greater degree. Pedagogy, social interaction and technology are three key components of a technology enhanced learning environment. A sound design of these components should enable teachers to integrate ICT into teaching and learning in an effective way. By using ICT as an integral part of teaching methodology , teachers can enhance their competency and effectiveness in classroom teaching.

Therefore it is crucial that teachers are enabled to select appropriate ICT tools and be able to support students in the use of those tools. Teachers must be enabled to use ICT to promote learning activities, developing new methods of facilitating learning and evaluating student performance.

Methodology:

A detailed action plan has been drawn up on a grade-level which will identify a range of ICT which can enhance the teaching of literacy in the classroom. The objectives of this plan will be to:

- Introduce innovative ICT resources which are flexible enough to allow for emerging learning opportunities.
- Select ICT for teachers to enable pupils to make meaningful links between lesson material and their learning in other subjects and to transfer their learning to unfamiliar experiences.
- Focus on the use of ICT in Assessment For Learning where teachers can use feedback to work with pupils on clear strategies for improvement, identifying strengths, areas for improvement and strategies to achieve improvement.
- Strategically select and use ICT to open up further learning opportunities by facilitating deeper engagement with lesson content and extending learning beyond the lesson.
- Emphasise on pupil- centred learning environment with personalised learning opportunities for students, particularly in the area of assessment.
- Increase in teacher confidence in using ICT thus creating a learning environment where pupils are self-motivated to engage in, extend and enjoy their learning.
- Continuous Professional Development will be delivered in-class through a co-teaching framework. To facilitate this a staff member suitably qualified and experienced in the implementation of ICT in the curriculum will operate in this role.
- There will be a clear emphasis on the use of ICT in assessment.

- The programme will be monitored on an ongoing basis and evaluated by principal, deputy principal and ICT coordinator
- At the end of year 1 all staff will be surveyed and modifications / additions made where necessary.

Action Plan:

Following the period of in-class support the classroom teacher will continue to implement the use of the technology for the remainder of the year

Class	Programme	Duration
Junior Infants	Use of tablets - Eggy Alphabet/ Oxford Owl/Epic Listening station - audio books (made by older classes in Book Creator) QR Codes Beebots - literacy stations http://www.pdsttechnologyineducation.ie/en/Training/ICT-in-Classroom-PDFs/ICT-in-the-Classroom-PDFs/Floor-Robots-focus-on-literacy-and-numeracy-Primary-13-06.pdf Aistear - SEESAW	Station teaching 6 week programme
Senior Infants	Use of tablets - Eggy sight words/ Teach Your Monster to Read/Epic ScratchJr Beebots - literacy stations Bear Hunt https://www.twinkl.co.uk/resource/t-t-22964-bear-hunt-bee-bot-picture-cards Jack and the Beanstalk https://www.twinkl.co.uk/resource/t-t-27612-jack-and-the-beanstalk-bee-bot-mat Three little pigs https://www.twinkl.co.uk/resource/t-c-1229-bee-bot-three-little-pigs-story-mat Aistear - SEESAW	Station teaching 6 week programme
1st	Reading Eggs Spelling City Games - Jolly Phonics https://www.spellingcity.com/ SEESAW -eportfolio Use DK FindOut - digital project (GENRE: REPORT) A-Z of Animals Class Book - Book Creator BBC DanceMat - typing skills ScratchJr Beebots	Station teaching
2nd	Genre writing (narrative/recount?) Book Creator/Writing - focus Capital letters/ full stops - edit doc Record them reading their stories (SEESAW) Project work (world book) webquests PAIR WORK https://www.worldbookonline.com/kids/home#educationtool BBC DanceMat - typing skills Beebots SEESAW - eportfolio	
3rd	Set up Khan Academy Roll out SEESAW - eportfolio Frog Metamorphosis (LegoWedo) Plant and Animal Life - Report Writing - Scoilnet learning pathway: https://www.scoilnet.ie/learning-path/ref/9991/ Set up class blogs for publishing literacy work	
4th	Literacy Hour: Focus on reading - comprehension Building Bridges http://www.pdst.ie/sites/default/files/lynda%20literacy%20conference.pdf 1 strategy per month Record children reading (SEESAW) they listen back and self-assess Listen to <u>differentiated reading</u> (oxford owl) build comprehension work/ word study work/spellings lists around that? Kahoot! Create quizzes based on Class Novels/ stories in reader	Year round

	<p>Retell a story using SCRATCH</p> <ul style="list-style-type: none"> - Mentimeter - story responses - use book creator to make audio books for younger classes <p>Read/write chrome extension</p> <p>Class blog with student input</p> <p>SEESAW</p> <p>Khan Academy</p> <p>CLIC News</p>	
5th	<p>STEM Cluster project</p> <p>SEESAW - eportfolio</p> <p>Google classroom - Intel Mini Scientist Project Book</p> <p>Blogging - teachers and pupils</p> <p>Literacy Hour: Stations</p> <p>Focus on reading - comprehension</p> <ul style="list-style-type: none"> Building Bridges: 1 strategy per week Record children reading (SEESAW) they listen back and self-assess Listen to reading (Oxford Owl) build comprehension work/ word study work/spellings lists around that? <p>Digital storytelling (Adobe Spark)</p> <p>Google docs - voice typing tool</p> <p>read/write chrome extension</p> <p>CLIC News</p>	Year round
6th	<p>Google classroom</p> <p>SEESAW</p> <p>Kids Blogging</p> <p>SCRATCH - make literacy games for junior classes</p> <p>CS First - storytelling</p> <p>Lego Wedo - guided projects</p> <p>Google docs - voice typing tool</p> <p>read/write chrome extension</p> <p>CLIC News</p>	
LS	<p>TTRS</p> <p>Assist TT set up of IT stations</p> <p>Gifted group VEX Robotics</p> <p>SEN pupils - assistive technologies, voice typing etc.</p>	

Evaluation and Monitoring:

The programme will be reviewed on an ongoing basis:

End of Year Review. At the end of year 1 a full review will be carried out. Teachers will be re-surveyed to determine:

- The level of ICT usage in their classrooms
- Their level of competence in using ICT in the teaching of Literacy

They will also look to identify any areas which would benefit from support in year 2.

This School Improvement Plan was drawn up by the staff of St Mary's Parish Primary School and ratified by the Board of Management in September 2018. It will be implemented in the school years 2018 - 2020.



John Weir
Principal